

Can name the beginning and ending letter of a simple word.

A.) Strategy to teach skill: To pass this skill the child needs to first be able to:

- Properly identifying beginning sound of a word
- Identifies ending sound in a simple word
- Knows letter sounds well

Practice the above skills as necessary as you expand your child's knowledge of words by overly announcing the beginning & ending sound of a simple word to help your child concentrate on that sound to say sounds & name the letters. For example :

**dog** *Expect student to name beginning and ending sound & letters only*  
**jar** *medial sounds & letters come later after learning vowel sounds.*  
**man**  
**truck**  
**top**  
**hat**

B.) Once your child is getting the hang of saying the beginning & ending sound of a word with extra announcement, practice saying the simple word normally and having your child tell you the beginning & ending sounds & letters or how to spell the word. Remember to use simple words as a complex word may fluster your child. If a child knows the short vowels, they may say medial sound also. For example:

**map** *your child should say mp, possibly map if knows short vowel sounds*  
**hat** *your child should say ht*  
**duck** *your child should say dk, duk, duc*  
**big** *your child should say bg*  
**pig** *your child should say pg*  
**ball** *your child should say bl*  
**van** *your child should say vn*  
**bop** *your child should say bp*  
**queen** *your child should say qn, qen, quen*  
**eat** *your child should say et*  
**up**  
**sit** *your child should say st*  
**lit** *your child should say lt*  
**hat** *your child should say ht*  
**zap** *your child should say zp*

C.) Practice B above with a step up in learning: have your child write the beginning & ending letters of the word you say. Praise all efforts, and remember C and K sound the same.