

(L4) Can drop a syllable of a word to give part of the word.
This skill helps a child learn to isolate sounds in a word.

A.) Strategy to teach skill: Tell your child that you are going to say a word and you want your child to say part of the word back to you. Warm up by saying 2 -3 of the below with your child. Then practice 3 or 4 letting your child answer. Practice daily until your child has mastered the skill.

yoyo without the **yo** is:
baseball without the **ball** is:
sunfish without the **fish** is:
boathouse without the **boat** is:
ballpark without the **park** is:
sunrise without the **sun** is:
forget without the **get** is:
sunset without the **sun** is:
hotdog without the **hot** is:
goldfish without the **gold** is:
sunrise without the **rise** is:
playful without the **ful** is:
sunshine without the **sun** is:
playground without the **play** is:

B.) Once your child can properly divide compound words, work on words with 2 syllables. Practice 4-5 at a time. Mix the words up to keep your child on their toes.

salad without the **sal** is:
pumkin without the **pum** is:
napping without the **ing** is:
tulip without the **lip** is:
kettle without the **ket** is:
hungry without the **gry** is:
platter without the **er** is:
munching without the **ching** is:
laughter without the **laugh** is:
yummy without the **yum** is:
tiger without the **ger** is:
until without the **til** is:
extinct without the **ex** is:

Suggested children's book: The Very Hungry Caterpillar (Carle) focus on child learning to drop part of the word (say to child "what is popcorn without the corn?" "what is hotdog without the hot?" Practice with words in the book: cater-pillar, butter-fly, straw-berry, lolli-pop, sa-lami,