

L2 Gives examples of rhyming words. The rhyming word may be a silly word.
Rhyming helps the child learn to listen to the sounds in a word.

A.) Strategy to teach skill: Rhyme Completion: Rhyming takes practice to learn. A good warm up to rhyming is rhyme completion. In rhyme completion, a child has learned a nursery rhyme and an adult says the rhyme leaving out the rhyming words (**in bold**) for the child to say.

*Hey diddle **diddle***

*The cat and the **fiddle***

*The dish ran away with the **spoon***

The little dog laughed to see such a sight

*And the cow jumped over the **moon***

Practice rhyme completion with this video:

Hey Diddle Diddle <http://www.youtube.com/watch?v=eCmUIIMJrEI>

B.) Strategy to teach skill: Prime a Child to Say a Rhyming Word. The parent says to the child “think of another rhyming word or word that sounds the same at the end as these words” then say 3 rhyming words. Here the child has just heard the rhyming words and is primed to answer. *Rhyming words can be silly words.*

For example, the adult would say: **Cat, hat, sat rhyme or sound the same at the end. Try to think another word that rhymes with as these words- cat, sat.** Here the child can say *hat* or another rhyming word like *tat, fat, mat...*

C.) Strategy to teach skill: Give Example to Build On. Practice saying 2 rhyming words and help your child say 2 or more rhyming words. Again, the rhyming words can be silly words.

For example: say **tan, fan** rhymes with man, dan, can, & ban, lan, zan, han...

yellow, jello rhymes with...(hello, mellow, pello, fellow...)

blue, too rhymes with...(moo, woo, coo, do, loo...)

hop, top rhymes with...(stop, mop, wop, bop, cop, lop, mop...)

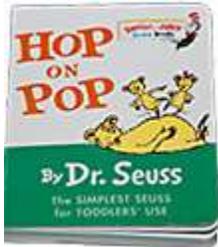
met, fet rhymes with...(pet, let, get, set, let...)

light, night rhymes with....(kite, fight, sight, might, right...)

dog, tog rhymes with...(hog, bog, fog, jog, log, mog, nog, sog...)

cat, sat rhymes with...(bat, hat, fat, mat, nat, pat, rat, vat...)

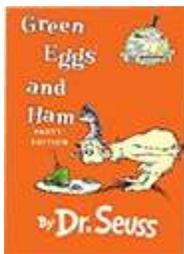
D.) Strategy to teach skill: Read rhyming books to your child. Use the rhyming book as a springboard to practice rhyming word pairs. **Dr. Seuss has many books that help teach rhyming recognition. Read and enjoy these.**



Hop on Pop by Dr. Seuss (introduces rhyming and word play)

ISBN 978-0-375-82837-9 board book

[Hop on Pop \(Bright & Early Board Books\(TM\)\)](#) by [Dr. Seuss](#) (Jan 27, 2004)



Green Eggs and Ham by Dr. Seuss (hardcover or boardbook: Sam rhymes with?)

[Green Eggs and Ham \(I Can Read It All by Myself Beginner Books\)](#) by [Dr. Seuss](#) (Aug 12, 1960)

Consider these rhyming books: *Room on the Broom* (Donaldson & Scheffler) and *George Washington's Teeth* (Chandra & Comora) & *Dinnertime* (S. Williams)

E.) Goal is to practice rhyming over time until child can confidently, without hesitation give a rhyming word to 5 stated words.

Say to the child “*Rhyming words sound the same at the end like cat and hat. Please tell me a rhyming word for:*”

dog fan top mat moo jet

Note: Other words could be used to test the skill, but use words practiced by the child.