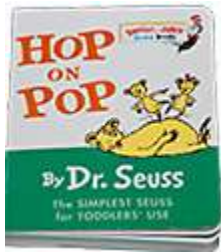
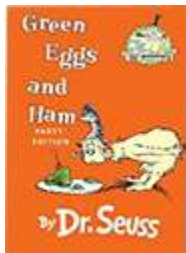


Can recognize rhyming words

A.) Dr. Seuss books that help teach rhyming recognition. Read and enjoy.



*Hop on Pop* by Dr. Seuss (introduces rhyming and word play)  
ISBN 978-0-375-82837-9 board book



*Green Eggs and Ham* by Dr. Seuss (hardcover or boardbook: Sam rhymes with?)

B.) Strategy to teach skill: Gather some rhyming objects for your child to practice matching. The novelty of the objects helps focus your child's attention on the skill. Often you can find objects that match among your child's toys. Practice with objects and pictures for 2-3 weeks before simply saying the words for the child to determine if they rhyme, i.e.,

car	pup	shoe	book	cat	bell
star	cup	glue	rook	hat	whale

Watch this video with rhyming objects:

<http://www.youtube.com/watch?v=AbTFTUzLsuo>

C.) Practice matching the rhyming pictures. (cat, bat, hat; dog, log, hog; car, bar).

[http://www.youtube.com/watch?v=OCAShSbs\\_4Q](http://www.youtube.com/watch?v=OCAShSbs_4Q)

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D.) Tell your child to listen closely to the words you are going to say. Some of these words will sound the same at the end of the word like “**sam, am, ham**” other words like “**top, man, we**” do not sound the same at the end. *Words that sound the same at the end are called rhyming words.* Teaching you child to recognize rhyming words is a good step in making your child aware of listening to the sounds in a word as it is spoken.

Start out with short words and clearly announce the ending of each word. You may want to practice 2 or 3 with your child before having them try independently. Practice the skill about 1-2 minutes per day until skill is learned. Rhymes can be silly words: i.e., dilly, villy, nilly.

**man, tan, fan** rhyme because they sound the same at the end

**dog, log, hog** rhyme

**tea, up, round** do not rhyme because they do *not* sound the same at the end

**glee, fee, me** rhyme

**shoe, glue, loo** rhyme because they sound the same at the end

**quart, tug, catch** do not rhyme

**star, dar, car** rhyme

**weak, leak, peak** rhyme because they sound the same at the end

**fiddle, diddle, middle** rhyme

**down, pow, snack** do not rhyme because they do *not* sound the same at the end

**how, now, cow** rhyme

**weaker, beaker, seeker** rhyme

**fiddle, diddle, middle** rhyme

**down, yellow, must** do not rhyme

**bramble, gamble, scramble** rhyme because they sound the same at the end

**fellow, yellow, hello** rhyme

**nothing, someone, funny** do not rhyme

**bunny, funny, honey** rhyme because they sound the same at the end

Refer to this video on rhyming: <http://www.youtube.com/watch?v=D2vewOhDocU>

Please cut up the pictures for your child to match.

